|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [sterlingcityisd](http://www.sterlingcityisd.net/sterlingcityisd) | | **Teacher:** Mrs. Sisco  **Grade:** See below | | **For the Week of:** Jan. 6th  **2013-2014** | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject**: 8th Science | TEKS: 8.2e, 8.3a, 8.3d, 8.4a  RS.: 8.6c, 8.9b  SS: 8.9a  Analyze the formation to the Earth’s features.  Pangea Puzzle – then and now | TEKS: 8.2e, 8.3a, 8.3d, 8.4a  RS.: 8.6c, 8.9b  SS: 8.9a  Pangea puzzle continued  Describe Theory of Plate Tectonics  Review parts of the Earth | TEKS: 8.2e, 8.3a, 8.3d, 8.4a  RS.: 8.6c, 8.9b  SS: 8.9a  Discover scientists' contributions to the theories of Continental Drift and Plate Tectonics | TEKS:8.2e, 8.3a, 8.3d, 8.4a  RS.: 8.6c, 8.9b  SS: 8.9a  Consolidate scientist research  Analyze visuals of evidence | TEKS: 8.2e, 8.3a, 8.3d, 8.4a  RS.: 8.6c, 8.9b  SS: 8.9a  Convergent, Divergent, and Transforming Boundries  WS and Demo |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject**: 7th Science | TEKS: 7.2a, 7.2c, 7.2e, 7.4a  7.10ab  RS.:  SS: 7.10b  Investigate Ecosystems.  Explore visuals of species, population, community, and ecosystem.  Create an analogy b/w the school and the above vocabulary words | TEKS: 7.2a, 7.2c, 7.2e, 7.4a  7.10ab  RS.:  SS:      7.10b  Explore the vocabulary or the unit.  Concentrate on dissecting the word biodiversity.  Begin reading the North American Praire Biomes Notes | TEKS: 7.2a, 7.2c, 7.2e, 7.4a  7.10ab  RS.:  SS: 7.10b  Research descriptions of biomes and discover the biodiversity and interactions between the organisms and the environment | TEKS: 7.2a, 7.2c, 7.2e, 7.4a  7.10ab  RS.:  SS: 7.10b  Consolidate and share info on all biomes | TEKS: 7.2a, 7.2c, 7.2e, 7.4a  7.10ab  RS.:  SS: 7.10b  Consolidate and share info on all biomes |
| **Subject**: 6th Science | TEKS: 6.1ab, 6.2 (a,c,d,e), 6.3a, 6.4ab 6.9ab  RS.:  SS:  Introduce Energy Transformations  Energy in a Ball Activity | TEKS: 6.1ab, 6.2 (a,c,d,e), 6.3a, 6.4ab 6.9ab  RS.:  SS:  Potential vs. kinetic Energy  Pendulum Demonstration | TEKS: 6.1ab, 6.2 (a,c,d,e), 6.3a, 6.4ab 6.9ab  RS.:  SS:  General Types of Energy that are produced by Energy Resources  Spool Energy | TEKS: 6.1ab, 6.2 (a,c,d,e), 6.3a, 6.4ab 6.9ab  RS.:  SS:  Distinguish between transforming and transferring energy  Discovering and analyzing energy transformation  Sorting Activity | TEKS: 6.1ab, 6.2 (a,c,d,e), 6.3a, 6.4ab 6.9ab  RS.:  SS:  Law of Conservation of Energy  Discovering and analyzing energy transformation |
| **Subject**: 7th Robotics | TEKS:  RS.:  SS:  Working with the Light Sensor  Create a line following program  Work with the Ultrasonic Sensor  Create a burglar alarm | TEKS:  RS.:  SS:  Working with the Light Sensor  Create a line following program  Work with the Ultrasonic Sensor  Create a burglar alarm | TEKS:  RS.:  SS:  Working with the Light Sensor  Create a line following program  Work with the Ultrasonic Sensor  Create a burglar alarm | TEKS:  RS.:  SS:  Working with the Light Sensor  Create a line following program  Work with the Ultrasonic Sensor  Create a burglar alarm | TEKS:  RS.:  SS:  Working with the Light Sensor  Create a line following program  Work with the Ultrasonic Sensor  Create a burglar alarm |
| **Subject**: 6th Health | TEKS: : 1, 6a  RS.:  SS:  Friends and Family  Six speaking and listening skills, three types of body language, 3 types of behavior, the different types of families and roles in each family, how to help, how to properly show affection | TEKS: : 1, 6a  RS.:  SS:  Six speaking and listening skills, three types of body language, 3 types of behavior, the different types of families and roles in each family, how to help, how to properly show affection | TEKS: : 1, 6a  RS.:  SS:  How to manage conflict in families  Neglect and abuse  Getting Help | TEKS: : 1, 6a  RS.:  SS:  Friendship  Respecting Each other, Finding Common Ground, Bad Relationships, Positive Peer Pressure, Showing Respect, Leadership, Cooperation, and Support | TEKS: : 1, 6a  RS.:  SS:  Improving Friendships  Health affection  Proper ways of showing affection  Abstinence  Refusal Skills |
|  |  |  |  |  |  |

RS: Readiness Standard SS: Supporting Standards